

EXECUTIVE SUMMARY

Recommendation of \$500,000 or Less 59-028V – Education and Transportation Services for Transitioning Students with Disabilities

Introduction

Responsible: Procurement & Warehousing Services (PWS)

This request is to approve the recommendation to award this Agreement to ARC Broward, Inc. (ARC) for a period of eleven (11) months from August 15, 2018 through June 4, 2019. This Agreement is to provide educational and transportation services for transition students with disabilities who return for a free and appropriate public education (FAPE), between the ages of eighteen (18) to twenty-one (21), and who receive special education transition services in community-based training activities. ARC has the capability of providing classroom, vocational and community-based instruction to The School Board of Broward County, Florida (SBBC), students with disabilities in order to train and develop independence in the areas of vocational skills development, community functioning skills, daily living skills, employability skills, travel training, social and communication pragmatics in addition to accessing ARC's social enterprises, including but not limited to, its entry-level culinary arts, electronics recycling businesses, and other programs.

Goods/Services Description

Responsible: Exceptional Student Learning Support (ESLS)

Broward County Public Schools is required under federal legislation to educate and provide Transition Services for all identified transitioning students with disabilities. "Transition Services" is a term used in the Individuals with Disabilities Education Act (IDEA) that defines a coordinated set of activities that may address, among others, the assessment, planning process, educational and community experiences for youth with disabilities as they turn age fourteen (14). The intent of transition services is to create opportunities for youth with disabilities that lead to positive adult outcomes. SBBC seeks to enter into an agreement with ARC to provide transition services to SBBC transitioning students. These adult community sites have the commitment and the expertise needed to educate eligible transitioning students with disabilities as defined by State Board of Education Rules. The Agreement reflects a funding structure based on per-student allocation. This contract includes transportation as a required support service for transitioning students with disabilities. Presently there are twenty (20) students enrolled at ARC.

Procurement Method

Responsible: PWS

The procurement method used was through a written agreement. The requirement for a competitive solicitation or prior School Board approval is waived as authorized by Chapter 6A-1.012, Florida Administrative Code, Section 11(a) and School Board Policy 3320, Part II, Rule H.

Financial Impact

Responsible: ESLS

Presently, there are twenty (20) students enrolled at ARC that generates \$221,130; plus \$99,468 from the Transportation Budget for a total of \$320,598. The current contract stipulates a maximum of twenty (20) students in an amount not to exceed \$320,598; this amount includes the cost of transportation. The cost for the two (2) additional students (from eighteen (18) to twenty (20) comes to \$22,113 and is paid through ESLS department's operating budget.

Recommendation for \$500,000 or Less

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FTE (Program Matrix 253 9-12)

The funds requested for transition services will be for twenty (20) students, which is the maximum the contract can accept under the program. The per-student cost is \$11,056.50 x 20 students = \$221,130 for FTE cost.

The funds for transition services are Full-Time Equivalent (FTE) generated dollars from the General Fund. The source of funds for transportation services are included in Transportation's operating budget. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.